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The exercises can also be practiced without apparatus by marking the starting and landing places. (Outdoors.)

The following courses for pedagogic students are given simultaneously with Courses I and II in the department of "Home Economics":

Course I.—General anatomy and physiology of the child's body. Laws of growth and development. Study of fatigue. Sense organs. Measurements of body. Physical defects.

Course II.—Physiology of nutrition. Digestion and absorption. Processes of metabolism. Quantity and quality of food for different ages and conditions.

Course III.—Physiological problem of school building, heating, lighting, ventilation, seating. Hours of study for different ages of child. Positions of body for the various forms of school work, and effect of position upon physical conditions.

SCHOOL LIBRARY ECONOMY.

IRENE WARREN.

WITHIN the opening week of school, each class, in turn, will be taken into the library and shown the location of the various classes of books on the shelves. The general outline of classification of the books, the use of the card catalogue, and the regulations of the library will be explained.

A course in library economy will be offered to the pedagogic class during the fall quarter. The course aims to acquaint the students with the resources of the library, to give them enough knowledge of the principles of library economy to enable them to organize and economically administer the average school library, and to give some practical work in the use of the best general reference-books.

The outline of the work in library economy published in the Chicago Institute COURSE OF STUDY, Vol. I, will be used as a basis of study. The course will be divided into two general parts:

1. General reference-books and bibliographies helpful to all students. Dictionaries, cyclopædias, handbooks, indexes to periodicals, fiction, history, science, and other subjects.

2. Arrangement and necessary records of books in a school library. Accession book, classification, card catalogue, charging system.